HOMEWORK 3 - ANSWERS TO (MOST) PROBLEMS

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1. Section 2.3: Calculating limits using the limit laws

2.3.26. 1 (put under a common denominator $t^2 + t = t(t+1)$ and cancel out)

2.3.29. $\frac{1}{2}$ (put under a common denominator and multiply by the conjugate form)

2.3.38. 0 (by squeeze theorem, because $-1 \le \sin\left(\frac{\pi}{r}\right) \le 1$)

2.3.47.

(a)(i) 2 (since |x - 1| = x - 1 in this case)

(a)(ii) -2 (since |x - 1| = 1 - x in this case)

(b) No, since the right-hand-limit and the left-hand-limit are not equal

2.3.58. Let a = 0 and $f(x) = \sin\left(\frac{1}{x}\right)$ (or $\frac{1}{x}$), and g(x) = -f(x).

2.3.59. Let a = 0 and $f(x) = \sin\left(\frac{1}{x}\right)$ (or $\frac{1}{x}$), and $g(x) = \frac{1}{f(x)}$

2. Section 2.4: The precise definition of a limit

2.4.2. $\delta = 0.7$ (remember, the smaller the δ , the better!)

2.4.4. $\delta = 0.2$ (I picked this because $|\sqrt{0.5} - 1| \approx 0.28$ and $|\sqrt{1.5} - 1| \approx 0.22$, and just pick a number slightly smaller than both)

2.4.19. See discussion section! This is an example of the 'easy case' with $\delta = 5\epsilon$

2.4.32. See discussion section! This is an example of the 'complicated case' with $\delta = \min \{1, \frac{\epsilon}{19}\}$

To get this δ , notice that if |x-2| < 1, then 1 < x < 3, and so $7 < x^2+2x+4 < 19$, so $|x^2+2x+4| < 19$

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2.4.37. This is again an example of the 'complicated case' with $\delta = \min\left\{\frac{a}{2}, \epsilon\sqrt{a}\left(1+\frac{1}{\sqrt{2}}\right)\right\}$

To get this δ , notice that if $|x - a| < \frac{a}{2}$, then $\frac{a}{2} < x < \frac{3a}{2}$, and so in particular $\sqrt{x} + \sqrt{a} > \left(1 + \frac{1}{\sqrt{2}}\right)\sqrt{a}$ and then:

$$\frac{|x-a|}{\sqrt{x}+\sqrt{a}} < |x-a| \frac{1}{\left(1+\frac{1}{\sqrt{2}}\right)\sqrt{a}} < \epsilon$$

which gives:

$$|x-a| < \epsilon \sqrt{a} \left(1 + \frac{1}{\sqrt{2}} \right)$$

The next two are optional, but good for practice:

2.4.42.
$$\delta = \sqrt[4]{\frac{1}{M}}$$

2.4.43. $\delta = e^M$ (where M is negative)

3. Section 2.5: Continuity

2.5.3. -4 (f not defined at -4; neither), -2 (left-hand-side and right-hand-side limits not equal; continuous from the left), 2 (ditto; continuous from the right), 4 (left-hand-side limit does not exist; continuous from the right)

2.5.8. This is my personal opinion, you might disagree with me

- (a) Continuous
- (b) Discontinuous (because of cliffs and skyscrapers)
- (c) Discontinuous (you pay per mile as **whole**, it doesn't matter whether you've traveled 0.9 miles or 0.99 miles)
- (d) Continuous

2.5.9. g(3) = 6

2.5.27. Continuous because it's a composition of ln (continuous) and a polynomial (continuous), Dom = $(-\infty, -1) \cup (1, \infty)$

2.5.34. $\tan^{-1}\left(\frac{2}{3}\right)$

2.5.40. Yes, you can check that the left-hand-side-limits and the right-hand-side limits are equal! Plug in values for G, M, R if you want to, for example G = 2, M = 5, R = 7

2.5.47. (For extra practice) Define $f(x) = x^4 + x - 3$, then f(1) = -1 < 0, f(2) = 15 > 0, so by IVT, there is one number c such that f(c) = 0.

2.5.56. Use the fact that $\sin(a + h) = \sin(a)\cos(h) + \sin(h)\cos(a)$

2.5.65. Define f(t) to be the altitude of the monk on the first day, g(t) to be the altitude of the monk on the second day, and let h(t) = f(t) - g(t). Then h(0) > 0, h(12) < 0 (where 0 means 7AM and 12 means 12PM), then by IVT, there is one number c such that h(c) = 0, i.e. f(c) = g(c)